

How Health Promotion Wave addresses the 40 Assets of the Search Institute

CATEGORY	ASSET NAME	ADDRESSED IN HPW (GRADE/TOPIC*/session/objective)
SUPPORT	1.Family Support	K/FL/8-9/1,2,3; 1/PM/1-2/4; 1/FL/12-13/1,2,3,4; 1/FL/16/1,2,3; 2/PM/2-3/4; 2/FL/8- 9/1,2,3,4; 3/FL/7-8/3; 4/PM/3-4/3; 4/FL/8-9/4; 5/FL/12-13/1,2,3; 6/FL/8-9/1; 6/FL/10/1; 7/FL/9-10/1,2; 8/FL/9-10/1; HS/FL/11-12/1,2
	2.Positive Family Communication	K/DA/32-33/4; K/PM/4-5/4; K/FL/10-11/4; 1/FL/17-18/1,2,3,4; 2/FL/8-9/1; 3/FL/9-10/1,2,3; 3/FL/14-15/3; 3/SA/21-22/4; 4/PM/5/3; 4/FL/8-9/1,2; 4/FL/10-13/3; 5/FL/14-15/2,3; 6/FL/10/2,3; 6/FL/11-13/1,2,3,5; 7/FL/9-10/3; 7/FL/13-14/1,2,3; 8/FL/11-13/3; HS/FL/11-12/3; HS/FL/13-14/1
	3.Other Adult Relationships	K/DA/34/1,2; K/DP/50/1,2,3; 1/DA/37-38/1; 2/FL/13-14/2(ACT.3); 2/CE/15/3; 2/DP/53-54/1; 3/FL/7-8/1,2; 5/SM/25-26/2; 5/DA/38-39/2(ACT.4); 7/FL/9-10/1; 8/PM/4-5/2; 8/HG/52-55/2(ACT44); HS/PM/2-4/3; HS/DA/34-36/2(ACT.2)
	4.Caring Neighborhood	K/PM/2-3/2; K/CE/22-23/3; 1/SA/21-22/1,3,4; 2/CE/15/3; 2/DA/31-32/4; 4/CE/17-18/4; 6/CE/14-15/3; HS/CE/43-45/1
	5.Caring School Climate	K/PM/4-5/2; K/PM/6-7/2; K/FL/10-11/2; 1/PM/6-7/2,3; 1/DA/47-48/4; 3/PM/1/3; 4/PM/1-2/4; 4/SM/30-31/2; 5/PM/1/1,2; 6/PM/1-2/2(ACT.2,3); 7/CE/19-20/1,2; HS/PM/1/3
	6.Parent Involvement in Schooling	K/NF/16/3; K/DA/32-33/4; K/SA/38-39/4; 1/NF/31/3; 1/NF/31/3; 1/DA/37-38/3; 1/DA/39/3; 1/DA/41-42/5; 2/PM/6-7/3; 2/CE/16-17/3; 2/NF/20-22/3; 3/PM/5-6/4; 3/NF/25-26/4; 4/FL/14/3; 5/SM/22-24/4; 5/DA/32-33/3; 5/DA/40/2; 6/PM/3-5/4(ACT.4); 6/DA/35/1(ACT.3); 7/SA/29-31/2(ACT.3); 8/DA/34-35/3(ACT.4); 8/HG/49-51/3; 8/SA/56-58/4; HS/DA/28/2; HS/NF/52-53/2
EMPOWERMENT	7.Community Values Youth	K/SA/37/3; K/DA/34/1; 2/CE/18-19/2; 2/DA/31-32/4; 6/CE/14-15/1,4; 6/CE/16-17/2(ACT.2); 7/CE/17-18/1,2; HS/DA/29-31/3(ACT.2); HS/CE/48-49/2(ACT.2),3
	8. Youth As Resources	K/CE/22-23/3; 2/CE/15/2; 2/CE/16-17/1,2; 4/CE/15-16/4; 4/CE/17-18/1,2,3; 4/DA/35-36/3; 5/DA/32-33/3; 6/CE/16-17/3; 7/CE/17-18/3; 8/SA/28-30/5(ACT.3); 8/DA/42-43/3 HS/CE/43-45/2; HS/CE/48-49/2,3
	9.Service to Others	K/CE/22-23/3(ACT.3); 2/CE/18-19/1; 4/CE/19-20/1; 5/DA/36-37/3(ACT.2); HS/CE/48-49/2(ACT.2);
	10.Safety	K/SA/35-36/1,2,3,4; K/SA/37/1,2,3; K/SA/38-39/1,2,3; K/SA/40-41/; 1/SA/21-22/1,2; 1/SA/23-24/1,2,3,4; 1/SA/23-24/1,2,3,4; 1/SA/25-26/; 2/SA/47-48/1,2,3; 3/SA/19-20/1,3; 3/SA/21-22/1,2; 4/SA/21-22/1,2; 4/SA/23-24/1,2,3; 5/SA/57-59/1,2,3; 6/CE/14-15/3; 6/SA/26-27/1,2,3; 6/SA/28-29/1,2,3; 7/SA/29-31/1,2,3; 7/SA/34-35/1,2,3; HS/SA/76-79/4; HS/SA/80-82/2,3

*TOPIC KEY: PM: Personal and Mental Health; FL: Family Life; SA: Safety and Injury Prevention; SM: Stress Management; NF: Nutrition and Fitness; CE: Community and Environmental Health; DA: Drug Prevention; HG: Human Growth and Development; VP: Violence Prevention; DP: Disease Prevention

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BOUNDARIES & EXPECTATIONS	11.Family Boundaries	K/FL/12/1,2,3; 1/FL/14-15/1,2,3; 1/FL/21-22/4; 1/SA/27-28/3; 1/SA/29-30/4; 2/FL/8-9/4,5; 3/SA/18/3; 4/SA/23-24/4; 5/FL/14-15/1; 6/FL/8-9/2; 6/SM/24- 25/2(ACT.3); 8/FL/9-10/2,3
	12.School Boundaries	K/FL/10-11/1,2; 1/SA/25-26/1,2; 4/SA/23-24/3; 4/DA/41-42/4; 5/SA/60/1; 6/CE/16-17/1; 6/SA/26- 27/3(ACT.2), 4; 7/CE/19-20/2
	13.Neighborhood Boundaries	1/SA/21-22/2; 3/SA/19-20/2; 4/SA/23-24/3
	14.Adult Role Models	K/DA/25-26/1; 1/FL/19-20/3; 1/DA/41-42/5; 2/DA/31- 32/2; 2/DA/33-34/3; 3/SA/21-22/1; 3/NF/27/2; 3/DA/39/3; 4/SM/27/3; 4/SA/21-22/2; 4/DP/53-54/1; 5/DA/36-37/2; 6/CE/14-15/4(ACT. 2); 7/SM/27- 28/2(ACT.3); 8/DP/69-71/3(ACT.3); HS/FL/13- 14/2(ACT.2); HS/SM/25-27/1(ACT.3); HS/SM/29- 31/1(ACT.3); HS/DP/95-97/2(ACT 4)
	15.Positive Peer Influence	K/DA/30-31/1,2,3; 1/DA/45-46/2,3,4; 2/FL/10-12/1; 3/FL/11-13/1; 5/FL/16-18/1; 6/DA/41/42/3; 7/DA/47- 49/4; 8/DA/44-46/2; 8/HG/49-51/3(ACT.3); 8/HG/52- 55/2
	16.High Expectations	K/SA/40-41/4; K/DA/40/3; 1/DP/60/1,2; 2/CE/18-19/2; 2/DA/37-39/3,4; 3/PM/5-6/1,2; 4/FL/8-9/4; 7/CE/19- 20/3(ACT.3); 7/DP/67-68/3; 8/PM/68/2(ACT.2); 8/DA/42-43/3; 8/DP/67-68/2(ACT.3)
TIME	17.Creative activities	K/DA/32-33/2,3; 1/PM/3-5/2(ACT.2); 1/PM/8-9/2; 1/FL/12-13/3; 2/FL/8-9/2; 2/NF/20-22/3; 3/FL/7-8/3; 4/PM/3-4/2; 4/DA/35-36/3; 6/PM/3-5/1(ACT1); 6/DA/43-44/3; 7/DA/40-42/4; 8/DA/38-39/3; 8/HG/47- 48/2(ACT.3); HS/NF/54-56/2
	18. Youth Programs	K/DA/32-33/2; 6/DA/39-40/3(ACT.3)
	19.Religious Community	HS/PM/2-4/2
	20. Time at home	3/PM/7-8/1; 8/FL/9-10/3(ACT.2,3); 7/FL/9-10/2(ACT.3)
EDUCATIONAL COMMITMENT	21.Achievement motivation	K/FL/13/3,4; K/DA/34/3; 1/DA/49/2,3; 2/DA/33-34/2; 3/DA/44-45/5; 5/PM/10-11/1,2; 6/PM/1-2/3(ACT.3); 7/DA/47-49/1; 8/DA/36-37/3(ACT.3); 8/DA/44-46/3;
	22.School Engagement	K/HG/44/1,3; 1/NF/32-33/2; 1/NF/34-35/3; 1/HG/51- 52/1,2,3,4; 2/PM/6-7/1,2,3,4,5; 2/DP/49-50/3; 3/PM/5- 6/1; 4/PM/6-7/2; 5/PM/10-11/2; 6/PM/1-2/3(ACT.3); 7/DA/47-49/1; 8/DA/36-37/3(ACT.3); 8/DA/44-46/3; 6/CE/14-15/3; 6/HG/54-55/3; 6/DP/59-60/2; 7/CE/19- 20/2; 7/DA/38-39/2; 7/DA/40-42/1; 7/DA/46/2; 8/DA/34-35/3(ACT.3); HS/FL/15-17/3(ACT.3,4); HS/DA/34-36/4(ACT.4); HS/NF/63-69/2; HS/SA/80-82/1

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EDUCATIONAL COMMITMENT	23.Homework	K/FL/8-9/3; K/FL/12/3; 1/FL/14-15/3; 1/NF/31/3; 3/DA/42-43/4; 4/CE/15-16/3(ACT.3); 4/DA/33- 34/2(ACT.2); 4/DA/37-38/2; 5/DA/34-35/3; 5/DA/36- 37/2(ACT.2); 6/DA/33-34/3; 7/PM/7-8/3; 7/NF/53- 54/3(ACT.2); 7/NF/59/1; 8/PM/6-8/3; 8/NF/24- 25/3(ACT.2)
	24.Bonding to School	3/PM/1/1,2; 3/DA/40-41/4(ACT.2); 3/DA/44-45/3; 4/DA/41-42/2(ACT.2,3); 5/DA/60/2; 6/CE/14-15/2; 6/CE/16-17/2(ACT.1); 7/CE/19-20/3; HS/CE/46-47/1,2,3; HS/HG/72-73/1,2
	25.Reading for Pleasure	K/CE/20-21/4; 1/PM/10-11/3; 1/HG/51-52/4; 4/FL/14/3; 4/SM/32/4
VALUES	26.Caring	K/FL/10-11/3; 1/PM/3-5/3; 2/PM/2-3/2; 2/FL/10-12/4; 3/FL/9-10/2; 3/FL/14-15/2(ACT.2); 4/SM/30- 31/2(ACT.3); 5/PM/7-8/2; 6/SA/28-29/3(ACT.3); 6/DA/43-44/1; 7/SM/27-28/3; 8/PM/4-5/1; 8/NF/24- 25/3(ACT.3); 8/HG/49-51/2(ACT.2); HS/PM/5-7/3; HS/PM/8-9/3; HS/SM/25-27/3(ACT.2)
	27.Equality and Social Justice	K/PM/6-7/2; 1/PM/3-5/3; 2/FL/10-12/3; 3/HG/31-32/3; 4/SM/30-31/1; 5/PM/7-8/1; 5/SM/27-29/2,3; 5/HG/50- 51/3; 6/PM/3-5/3; 6/SM/20-21/3; 7/DP/69-70/1,2; 8/HG/49-51/2(ACT.2),3 (ACT.2); 8/VP/59-61/1,2; HS/CE/50-51/1,2; HS/NF/70-71/1,2
	28.Integrity	5/PM/4-6/3,4; 5/PM/7-8/1; 6/PM/3-5/3 (ACT.2); 6/DA/43-44/2; 6/DA/45-46/1; HS/PM/5-7/3
	29.Honesty	2/PM/2-3/3; 5/PM/4-6/4; 6/PM/3-5/3(ACT.3); HS/PM/5-7/3
	30.Responsibility	K/DA/32-33/1,2,3; K/DP/47-48/1,2,3; 1/DA/47-48/4-5; 1/HG/53-54/3; 2/NF/25-26/3; 2/DA/37-39/2; 3/SA/18/1,2; 3/HG/35-36/3; 4/NF/46-47/2,3; 4/NF/48- 49/1,2,3; 5/PM/3/1; 5/PM/9/1; 5/DA/38-39/1; 5/HG/52/2; 6/NF/49/1,2; 7/DA/47-49/3; 7/NF/53- 54/1,2,3; 8/PM/1-3/3; HS/DA/32-33/2,3; HS/NF/57- 58/1; HS/NF/59-61/1,2,3; HS/HG/74-75/1,2
	31.Restraint	K/DA/28-29/1,2,3; 1/DA/43-44/1,2; 2/DA/31-32/1,2,3; 2/DA/33-34/1,2; 3/DA/42-43/1,2,3; 4/DA/35-36/1,2; 4/DA/37-38/1,2; 5/DA/38-39/2; 6/DA/36-38/3; 6/DA/39-40/3; 6/DA/41-42/3; 7/DA/47-49/1,4; 8/DA/38-39/2,3; 8/DA/40-41/3; 8/DA/44-46/2; 8/HG/52-55/3; 8/DP/67-68/4; HS/DA/29-31/3(ACT.3); HS/DA/34-36/4

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SOCIAL COMPETENCIES	32.Planning and Decision Making	K/NF/14-15/1,2; K/NF/17/1,2; 1/NF/34-35/1,2,3; 1/DA/47-48/2; 1/DA/40/2; 2/NF/27-28/1; 2/DA/37- 39/2; 3/SA/21-22/3; 3/NF/28-29/2; 3/DA/40-41/3,4; 4/DA/39-40/2; 6/DA/43-44/3(ACT.2); 6/NF/47-48/3; 6/NF/50-51/3; 7/SM/22-24/4; 8/PM/6-8/2,3; 8/SM/18- 19/2; 8/SA/28-30/5; 8/DA/44-46/1; HS/37-39/5; HS/DA/40-42/
	33.Interpersonal Competencies	K/DA/30-31/1,2,3,4; 1/PM/6-7/1,2,3; 1/DA/45- 46/1,2,3,4; 2/FL/10-12/1,5; 3/FL/11-13/2; 4/FL/10- 11/2; 4/FL/12-13/1,2,3; 5/FL/16-18/2,3; 6/FL/11- 13/3,4; 7/FL/11-12/1,2,3; 8/SM/18-19/3(ACT.2); 8/VP/59-61/3; 8/VP/62-65/2
	34.Cultural Competence	K/PM/6-7/1; 1/FL/19-20/1,2; 2/FL/10-12/3; 3/NF/25- 26/3; 5/SM/22-24/2; 7/SA/32-33/2; 8/HG/52-55/2; HS/FL/15-17/1,2
	35.Resistance Skills	K/SA/40-41/2,3; 1/FL/17-18/2; 1/DA/41-42/3,3; 1/DA/43-44/3; 2/DA/35-36/3,4; 2/DA/37-39/1; 2/HG/44/1; 4/DA/41-42/2; 6/DA/36-38/3; 6/DA/39- 40/3; 7/SM/22-24/3; 7/DA/43-44/3; 7/DA/47-49/2; HS/34-36/4; HS/DA/37-39/5; HS/DA/40-42/1
	36.Peaceful Conflict Resolution	K/FL/13/1,2; 1/FL/17-18/2; 2/FL/13-14/; 3/FL/14- 15/1,2; 4/FL/8-9/3; 4/SM/30-31/2,3; 5/SM/27-29/1,2; 6/SM/24-25/2,3; 7/SM/25-26/1,2,3; 8/VP/59-61/3; 8/VP/62-65/2; HS/FL/15-17/3,4,5; HS/SA/76-79/3; HS/SA/80-82/4
POSITIVE IDENTITY	37.Personal Power	K/PM/2-3/1; K/DA/32-33/2,3 K/NF/16/1,2; K/HG/42- 43/1,2; 1/PM/1-2/2; 1/PM/8-9/1,2,3; 1/SA/29-30/2; 1/NF/31/1,2; 2/PM/1/2,3; 2/PM/4-5/1,2,3,4; 5/SM/22- 24/3; 5/DA/36-37/3; 5/DP/61/1; 6/PM/3-5/1; 6/SM/20-21/1; 6/SM/22-23/1,2,3; 6/NF/52-53/3; 6/DP/59-60/1; 7/PM/3-4/1,2; 7/PM/5-6/2; 7/DA/47- 49/1,3; 7/NF/58-58/3; 8/HS/SM/22-24/2,3; HS/SA/76- 79/4; HS/SA/80-82/3
	38.Self-esteem	K/PM/4-6/1,2; 1/PM/3-5/1,2,3; 2/PM/2-3/4; 3/PM/2- 3/1,2,3; 4/PM/3-4/1,2; 4/PM/5/1,2; 5/PM/4-6/1,2; 6/PM/3-5/2; 7/PM/1-2/3; 7/HG/65-66/1,2,3; 8/PM/4- 5/3; HS/PM/5-7/2; HS/PM/8-9/1,2,3
	39.Sense of Purpose	K/PM/4-5/3; 2/DA/37-39/3; 3/PM/2-3/1,2; 4/PM/6- 7/1,2; 6/PM/3-5/2(ACT.1); 7/DA/43-44/3(ACT.2); HS/PM/5-7/2; HS/PM/8-9/2(ACT.2)
	40.Positive View of Personal Future	1/NF/31/1,2; 1/HG/53-54/2; 3/PM/4/1,2; 5/DA/38- 39/1; 6/PM/6-7/1,2,3; 6/DA/36-38(ACT.3); 6/DA/45- 46/1,2; 7/PM/5-6/1,2; 7/PM/7-8/1,2,3; 7/FL/15-16/1,2; 7/DA/50/1; 8/PM/6-8/1; HS/PM/10/1,2; HS/DP/86/1

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