

New York State Health Standards/HPW Correlation: Intermediate

Standard 1—Personal Health and Fitness

1. Students will understand human growth and development and recognize the relationship between behaviors and healthy development. They will understand ways to promote health and prevent disease and will demonstrate and practice positive health behaviors.

Performance Indicators	HPW Citations
integrate knowledge of basic body systems with an understanding of the changes that accompany puberty	<p>Grade 6: TE 212-230 SA 54,55,56,57,58 EA 32,33,34 TR 29,30,31,32,33</p> <p>Grade 7: TE 74-77; 208-21; 224-259 SA 16; 51-66 EA 32; 36, 37, 38 TR 37, 38, 40-46 HF</p> <p>Grade 8: TE 208-227 SA 80, 81, 82, 83, 84, 85, 86, 87, 88 EA 26 TR 2, 43, 44</p>
apply prevention and risk reduction strategies to adolescent health problems	<p>Grade 6: TE 147-149; 154-156; 163-165; 238-243-; 250-252 SA 6, 40,41,45,62,63,65 TR 18,20,34,35,36</p> <p>Grade 7: TE 78-101; 117-118; 153-154; 160-161; 165 SA 17-22; 29, 30, 31 EA 25 TR 9-14; 24 HF</p> <p>Grade 8: TE 52-59; 187-189; 193-195; 198-206; 244-245; 264-266 SA 19, 20, 78, 93, 101 EA 23, 30 TR 6, 7, 38, 40, 41</p>
demonstrate the necessary knowledge and skills to promote healthy adolescent development	<p>Grade 6: TE 4-24; 70-98; 144-174; 176-210; 232-237; 244-249 SA 2-5.; 17-22; 36-53, 59, 60, 61, 64 EA 3,4,5,6,12-17, 21-31 TR 1,2, 5-10, 16-28, 37, 38 PC</p> <p>Grade 7: TE 10-29; 130-181; 184-222; 262-276 SA 34-41; 48-56; 67-72 EA 1-12; 23-32; 39-41 TR 1-3; 19, 39, 47</p> <p>Grade 8: TE 5-9; 16-20; 40-51 SA 1,5,6,7,16,17; 42-53; 61-74; 92-101 EA 1, 2, 3, 8, 16-19; 21, 22, 28-33 TR 1, 3, 4m 5, 22-30; 37, 38, 39; 46-48</p>
analyze the multiple influences which affect health decisions and behaviors.	<p>Grade 6: TE 136-139; 147-152; 197-200 SA 6, 33, 42, 52 EA 21, 29 TR 16, 18, 19, 27 HF PC</p> <p>Grade 7: TE 16-23; 133-135; 152-153; 163, 214-217; 257-259 SA 34, 42, 66 EA 4-7 TR 1, 2, 19, 20, 39</p> <p>Grade 8: TE 162-175; 246-258 SA 61-67; 95, 96, 97, 98, 99 EA 21, 22 TR 47, 48</p>

KEY: TE: Teacher Edition SA: Student Activity EA: Evaluation & Assessment PC: Parent Connection
 TR: Transparency HF: Health Flash Booklet

New York State Health Standards/HPW Correlation: Intermediate

Standard 2—A Safe and Healthy Environment

1. Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and offer appropriate strategies to minimize them.

Performance Indicators	HPW Citations
assess potentially dangerous situations and demonstrate the skills to avoid or reduce their risks	<p>Grade 6: TE 58-59; 100-111; 120-131 SA 23, 24, 25, 28, 29, 30, 31, 32 EA 18 TR 11, 13, 14, 15</p> <p>Grade 7: TE 104-115; 125-128 SA 23-28; 33 EA 20-22 TR 15, 16</p> <p>Grade 8: TE 83-93; 104-117 SA 29, 30, 31-33; 37-41 EA 12, 13, 14, 15 TR 14, 15, 17-21</p>
demonstrate personal and social skills which enhance personal health and safety	<p>Grade 6: TE 42-50; 112-119 SA 10, 26, 27 EA 8, 9, 10, 19 TR 3, 4, 12</p> <p>Grade 7: TE 32-58; 116-123; 143-144; 170-179 SA 1-9; 29-32; 46, 47 EA 13-16; 26, 27, 28 TR 4-8; 17, 18, 19, 25</p> <p>Grade 8: TE 10-14; 60-62; 78-82; 95-96; 199-202; 264-266; 228-235 SA 2, 3, 4, 89, 90, 91 EA 9, 19, 23, 27, 28, 101 TR 2, 11, 12, 13, 45</p>
understand the need for personal involvement in improving the environment.	<p>Grade 6: TE 105-111 SA 25 TR 11</p> <p>Grade 7: TE 66-72 SA 30, 14, 15 EA 18</p> <p>Grade 8: TE 98-102; 193-194 SA 34, 35, 36, 78 EA 1 TR 1</p>

Standard 3—Resource Management

1. Students will understand the influence of culture, media, and technology in making decisions about personal and community health issues. They will know about and use valid health information, products, and services. Students will advocate for healthy families and communities.

Performance Indicators	HPW Citations
distinguish between valid and invalid health information, products and services	<p>Grade 6: TE 140-143; 206-210 SA 34, 35, 53 EA 30, 31 TR 17, 28 HF</p> <p>Grade 7: TE 145-147; 186-189; 199-201 SA 37, 50 EA 31 TR 22, 29, 30, 31, 34</p> <p>Grade 8: TE 152-160 SA 54-60 EA 20 TR 35, 36</p>
recognize how cultural beliefs influence health behaviors and the use of health services	<p>Grade 6: TE 36-41; 72-77; 80-83; 199-205 SA 9, 17, 18, 19 EA 12, 13, 14 TR 5, 6, , 8, 27 PC</p> <p>Grade 7: TE 264-269 SA 67, 68, 69, 70 EA 39 TR 47</p> <p>Grade 8: TE 142-149 SA 47, 48, 49, 50 HF TR 26, 30, 31, 32</p>

KEY: TE: Teacher Edition SA: Student Activity EA: Evaluation & Assessment PC: Parent Connection
TR: Transparency HF: Health Flash Booklet

New York State Health Standards/HPW Correlation: Intermediate

	HPW Citations
demonstrate the ability to work cooperatively when advocating for healthy individuals, families and schools	<p>Grade 6: TE 26-41; 166-174 SA 7, 8, 9, 46, 47, 48 EA 7, 22, 23, 24 TR 21</p> <p>Grade 7: TE 60-65; 191-199 SA 10, 11, 12, 51, 52, 53, 54 EA 17 TR 32, 33</p> <p>Grade 8: TE 22-37; 149-151; 202-204; 245 SA 8-15, 52, 53, 79, 93 EA 4, 5, 6, 22 TR 34, 40 HF</p>
analyze how media and technology influence the selection of health information, products and services	<p>Grade 6: TE 135-136; 147-148; 197-199 SA 52 EA 21, 29 TR 16, 17 HF PC</p> <p>Grade 7: TE 108-109; 145-147; 152-153; 159; 199-200; 215-216 SA 26, 27, 36, 37, 42 TR 16, 22, 24, 34, 39</p> <p>Grade 8: TE 64-71; 146-147; 181-185; 224-225 SA 21, 22, 23, 24, 25, 49, 50, 51 70, 71, 85 TR 30, 31, 32</p>
recognize the need to be an advocate for family and community health	<p>Grade 6: TE 62-66; 235-237 SA 13, 14, 15, 16, 60, 61 EA 11</p> <p>Grade 7: TE 66-71; 165, 177, 191, 201 SA 13, 14, 15 EA 27, 31</p> <p>Grade 8: TE 72-76 SA 26, 27 EA 11 TR 9</p>
demonstrate the ability to access community health services for prevention, illness, and emergency care.	<p>Grade 6: TE 60-63 SA 12</p> <p>Grade 7: TE 63-64; 126-127; 268-269 SA 11, 12, 70 EA 21, 39</p> <p>Grade 8: TE 99-103 SA 34, 35, 36</p>

KEY: **TE:** Teacher Edition **SA:** Student Activity **EA:** Evaluation & Assessment **PC:** Parent Connection
TR: Transparency **HF:** Health Flash Booklet